

Multi-dimensional Class Management in Colleges and Universities Promotes Comprehensive Education — From the perspective of “parent class”

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Abstract: Ideological and political education in colleges and universities now face many new tasks and challenges, thus, how to cultivate colleges and universities students to be a motivated young men who bear the task of realizing the dream of great national rejuvenation is a significant task for colleges and universities counsellors. This paper points out that educators and educatees are involved in colleges and university administration, in addition, more emphasis should be put on the philosophy of parents' participation and administration. In conclusion, class management in colleges and universities should be conducted from four dimensions, that is, ideology dimension, behavior dimension, art dimension and emotion dimension, and “three party's cooperation”, in order to promoteo talent cultivation comprehensively.

1. Introduction

On September 10, 2018, the National Education Conference was held in Beijing. General Secretary Xi Jinping delivered an important speech. He emphasized that education is crucial to the country and party. To the fundamental question that who is educated, how to educate them, and their education is for who, we will comprehensively strengthen the party's leadership over education, adhere to educate people with virtues, strengthen the school's political work, and promote education reform. College counselors are the main implementers of comprehensive education. Educating students to study hard, use their talents, and follow their dreams is the key of our work. The management of college students is complicated. There are many limitations in the process of work: heavy workload (it is difficult to accurately know students' situation in a short time), heavy responsibility (parents rarely participate in student management), lack of understanding (handling of emergencies), how to break through the limitations of class management, improving class management efficiency, and reducing the emergencies are the difficult problems that we need to solve urgently.

2. Multi-dimensional class management implements comprehensive education

Multi-dimensional class management, “dimension” is a measure, multi-dimensional refers to the broadening and diversification of student management, It is more effective to concerns about students and more comprehensive to management.

2.1 Dimensions of Thoughts - Strengthening Ideals and Beliefs, Improving Political Position

The new era of socialism with Chinese characteristics and the spirit of the 19th National Congress of the Communist Party of China clearly state that we must constantly improve the political quality of our young students, firmly establish the “four consciousnesses”, and strengthen the “four self-confidences” to become the builder and successor of socialism with Chinese characteristics. After students experienced the college entrance examination and entered the university, they have to face a lot of temptations and often feel very confused. If they are not guided by correct beliefs and principles, they will lose themself, lose motivation and aims. As a college counselor, a member of the Chinese Communist Party, a staunch Marxist, and an ambassador of the dissemination of Marxist theory, we know that the belief of Chinese communists guides the

continuous advancement of generations of Chinese Communists, and college students need this motivation. Therefore, the primary task of class management in colleges is to guide students to establish correct beliefs, using a series of class activities such as theme class meetings, current affairs politics classes, freshmen joining the party mobilization meeting to sow the seeds of belief in Marxism, and strengthen students' Marxism faith, faith in socialism and communism. Students are encouraged to actively join the Communist Party of China, fully grasp the opportunities for school learning. Students' ideals and beliefs are strengthened, they care about national events, their political positions are improved.

2.2 The dimension of behavior - focus on developing education, standardizing student behavior

University is a transitional stage for students to enter the society. It is also an important period for the formation of behavioral models. College students are the main force in the construction of socialist undertakings. They shoulder the heavy responsibility of national construction and the hope of each family. Developing education cultivates students' correct behavior patterns, "Take good filial piety first" to strengthen students' gratitude education, and guide students to form a correct world outlook, life outlook and value outlook. According to the different character and class atmosphere of each class, the rules of the class are formulated to enhance the collective sense of honor and belonging of the students. Strengthen the training of elite class committees. Class committee is the benchmark of the class, the weekly class committee is chaired by the counselor (scheduled to class, specific analysis of specific class problems). Monthly whole class committee is held by all class committee together, it is to introduce different class situation and share the experience of handling major events. They can learn from each other. It also encourages the class committee to form a team, communicate with each other and cooperate with each other. New work requirements and plans are proposed, each class committee can be trained to be independent and use the platform of the class committee to train more students to adapt to the requirements of the society.

2.3 Emotional Dimensions - Persevere in Love and Love Students' Growth

College counselors should do student management and service with their heart, emotions, and love, conscientiously implement the requirements of General Secretary Xi Jinping: "Being a teacher must be obsessed with educating people, and having a dedication to education." Teachers should be good at discovering the essence of the problem from the appearance, teach students in accordance with their aptitude, and be friends with students. Each student represent a family, all the hopes of a family are entrusted to this student. Caring and serving students are our jobs. It should be clear so that this can be done to the extreme. Every family sends their children to the university with a hope, we must live up to expectations. From the day students enter the school, we will silently accept the flaws in each of you, treating students as relatives and using emotions to guide students developing. In order to allow students to self-improve their own existence in the university. "This is also a kind of mentality of work. It determines your attitude. It is an inclusive and tolerant attitude towards your students. Teachers are growing with students, they are full of hope and firm belief. Only by recognizing the essence of education can you be a good teacher.

3. Introducing "Parent Class", Tripartite Co-Management To Build A Harmonious Class

General Secretary Xi Jinping pointed out at the National Education Conference: "It is the responsibility of the family, the school, the government, and the society to run a good education. The family is the first school in life. Parents are the first teachers of the children. We should teach children "The first lesson in life" and help them "buckle the first button of life."^[1]

Maslow's demand theory says that people have a sense of security, belonging, respect, and self-fulfillment. Most of the parents nowadays born in the 1970s. There are also many problems at the psychological level, such as parent-child relationship, work and companionship, confusion about education, and effective communication with school and teachers. In the traditional ideological and political education, only the educators (college teachers) and the educatees (students) are the basic

components of the ideological and political education process. The author believes that in addition to emphasizing the relationship between educators and educatees in class management, it is necessary to introduce the concept of “parent assistance management” to break through the restrictions on the distance between parents and students. Counselors create parents WeChat groups and use them to regularly carry out the “Parent Classroom”, teaching the parents about the various problems encountered during the growth of college students. We invite parents to cooperate with the school and counselors to carry out the work together, report them of dormitory photos and summary. We put education activities in college’s official Wechat account, let the parents know about the series of activities carried out by the college, to achieve the “three-party coordination” to build harmonious classes. Therefore, the “parent class” is to let parents actively participate in the work of student management and know the various educational and teaching activities in the college. It helps students regulate their behaviors and become a “comprehensive person”. At the same time, combined with the school mental health center test results, students’ daily performance, and deep understanding of the conversation work, we will develop key students tracking files to accurately know the situation of each student. Using the “Parent Classroom” lecture, on the one hand, strengthen the communication between the counselor and the parents. By listening to the parents, we accurately know the personality characteristics of each student, carry out the student work with targets; on the other hand, we help parents and students to create a good parent-child relationships, it allows parents to actively participate in the growth of students. We share useful experiences in student growth to reduce the incidence of emergencies.

3.1 Accurately grasp the situation of students, reduce the incidence of emergencies

After the college entrance examination, students enter the university campus and are full of embarrassment about their academic and future. However, due to the great changes in university study life and high school study life, students will have many incompatibility problems after entering university, and college counselors face the many students they bring, how to characterize each student in a short time. It is especially important to have accurate characteristics and learning life dynamics. Through the interactive communication, the “Parent Classroom” enables the counselor and teachers to grasp the basic situation of the students as soon as possible, and develop personalized file tracking for each key student to reduce the incidence of emergencies. At the same time, students are actively communicated with their parents in school, report the situation of students in school in real time, seek parental cooperation to jointly manage students, and form a class management situation of “implementation supervision and tripartite coordination”.

3.2 Continuously accompany students growing up, achieve the goal of developing people with virtues

Parents should not be bystanders in the management of college students. Parents and counselors are no longer the relationship between educating and educated. It should be an equal cooperative relationship. If parents, college and counselors can interact effectively, It is of great significance to the management of college students. After students enter the college, there will be many incompatibility phenomena, and parents will also lose companionship in the growth of their children, and the incidence of emergencies will increase greatly. Parents are very eager to know the status of children's study and life in the college, but the sources of information are very limited. We established parents’ WeChat group, so we can communicate with parents in time, and guide the parents to discipline students positively. We control it from the source to create a good parent-child relationship, it is also conducive to the overall development of students, achieving the goal of developing people with virtues.

3.3 “Three parties work together” to cultivate the socialist successor of moral, intellectual, physical, aesthetics and labour education

General Secretary Xi Jinping emphasized at the National Conference on Ideological and Political Work in Colleges that “the ideological and political work in colleges and has a fundamental question that who is educated, how to educate them, and their education is for who.” Keeping

developing people with virtues as the key process. Ideological and political work runs through the whole process of education and teaching, realizing educating people all the way, in all prospective. Trying to create a new situation in the development of higher education in China. Ideological and political work is fundamentally a work of human beings. It is necessary to focus on the students' thoughts and behaviors, take care of the needs and interests of students, and focus on cultivating and creating social talents with both virtue and abilities. Through the "parents class" feedback, many college students have less and less communication with their families after entering the university. The parent-child relationship is becoming more and more alienated, parents feel that they have problems. Children's performance in the school is online gaming all day, the daily life is chaotic, and there is very little communication with classmates. Basically, they do not participate in various activities. At the same time, they are indifferent to the work of counselors, the ideological and political education work is difficult to be carried out. In this regard, we can carry out a series of "thematic class meetings" to force students to give their parents a phone call, a text message to express their gratitude, re-open the communication channel between parents and students, so that our work to develop students can be more stereoscopic and comprehensive. The work of our college students is to take the "develop people with virtues" as our fundamental task, adhere to the socialist direction, and guide students to establish a correct outlook on life, values, world in all aspects and the whole process. Teaching, serving and educating people. Caring them with love and teaching students to grow. The times are developing at a rapid pace, society is constantly improving, and the 21st century is information society and people-oriented society.

4. Innovative Work Methods Achieve The Goal Of Multi-Dimensional Class Management

4.1 Using big data and data analysis to manage target students

In the traditional student management work, collecting student data and managing student data is of great significance for us to carry out our work. In today's "big data" era, college student management needs innovation. "Big data" has brought cross-era significance to our student management work. The importance of data management has been further reflected. The analysis and prediction of data become an important way in the management of our students. At the beginning of a term, the class will give the students a survey. The seven-level survey will be used to analyze the student data in the class. The data from psychological counseling room will be added to formulate "target students tracking files". Classing students on the targets: family poverty, academic difficulties, psychological problems, major family accidents and love problems, physical illnesses five categories, always grasping the students' situation, predicting the possibility of emergencies, do prevention work. Through the "parents class", we actively communicating with the parents to establish a long-term student education mechanism.

4.2 Personalized management of students by using new media

We pay attention to thoughts of each student, thoughts lead the way in succeeding. Using new media, we add students' QQ, WeChat, establish class QQ group, WeChat group, open WeChat public account. We read students' thoughts every day, understand the thoughts of each student, collect the signs and data of students' psychological changes, explore the information data generated by students, and then use the seven-level survey for statistical analysis to achieve targeted work. We develop then plan of focusing on recent students files and starting targeted students' work. At the same time, using the WeChat public account, WeChat group to share some articles, let students understand a series of topics such as real-time situation, academic guidance, self-cultivation, innovation and entrepreneurship, psychological issues. We fully understand the needs of students and achieve personalized service to promote students' comprehensive development, it has greatly improved the efficiency of our work.

4.3 Jointly implementing multi-dimensional class management

In the era of “Big Data”, we innovate our working methods and use the collected data and data analysis results to classify and manage students. Through the ideological dimension, behavioral dimension, and emotional dimension, we can grasp the students' situation, close to the students' lives, understand the needs of students, and try to provide students' personalized service and management, combined with the teaching and communication of “parents class”, creating a good parent-child relationship. We invite parents to assist college and counselors to achieve the perfect transformation of students during college time, cultivate them to socialist successor of moral, intellectual, physical, aesthetics and labour education. They can take every step of life and we achieve the goal of all-round education.

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